



WEBBER ACADEMY

SENIOR HIGH INFORMATION BROCHURE



2023 – 2024





WEBBER ACADEMY

#1

ranked high school in
Alberta,
out of 253
(Fraser Institute, 2023)

99.9

percent of graduates
who attend university

99

percent of AP exams
with scores of 3 or above
(compared to 59% globally)

86

percent of students
in the Class of 2023 who
wrote one or more
AP exam

5

average number of AP
exams taken by the
Class of 2023

87

students in the
Class of 2024

37

percent of the
Class of 2024 who were
born outside of Canada

17

different languages
spoken in the
homes of the
Class of 2024

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WebberAcademy.ca

MISSION STATEMENT

Preparing students to thrive in university and beyond

ABOUT WEBBER ACADEMY

Webber Academy is a private university preparatory school in Calgary, Alberta. Founded in 1997, the school celebrated its first graduating class in 2005 and now has 1015 students from Junior Kindergarten to Grade 12.

CURRICULUM

Webber Academy provides a rigorous academic program, enhancing the provincial curriculum. Alberta Education requires a standardized test for each Grade 12 core subject; these diploma examinations are recognized as the most challenging provincial exams in Canada and are worth 30% of a student's final grade. Webber Academy offers only the highest academic stream (the 30-1 level); students can also enrol in AP classes.

Webber Academy offers Spanish, French, and Mandarin programs of study. A foreign language is mandatory up to the Grade 10 level, with many students writing international proficiency exams (DELE, DELF, HSK).

GRADING AND RANKING STATEMENT

Grading is by percentage with no grade-equivalent calculations performed unless requested. Due to our highly selective admissions process, we do not provide class ranking.

Grade (%)	Letter Grade	GPA
93	A+	4.0
87-92	A	4.0
80-86	A-	3.7
76-79	B+	3.3
70-75	B	2.7
65-69	B-	2.3

ADMISSIONS

Webber Academy is a select-entry school. To gain admission, the majority of students score in the 80th percentile or higher on standardized and written assessments.

GRADUATION REQUIREMENTS

An Alberta High School Diploma requires 100 credits from Grades 10 to 12, including courses in English, Social Studies, Math, Sciences, Physical Education, Career and Life Management, and electives. Webber Academy additionally requires a higher passing grade (60%), a second-language credit, as well as the Grade 12 Math 30-1 course.

SCHOOL CALENDAR

Webber Academy operates on a linear calendar. From August to June, students have 190 instructional days, ten days more than Alberta Education requires. Midterm exams are in January, and final exams are in June. Students are on an A/B block schedule, with the exception of some accelerated math courses.

AP COURSES OFFERED

2-D Art and Design
Biology
Calculus AB
Calculus BC
Chemistry
Chinese Language and Culture
Comparative Government & Politics
Computer Science A
Computer Science Principles
Drawing
English Language and Composition
English Literature and Composition
European History
French Language and Culture

Macroeconomics
Microeconomics
Physics 1
Physics 2
Spanish Language and Culture
Statistics
World History: Modern



GR. 12 ALBERTA EDUCATION COURSES OFFERED

Art 30
Biology 30
Chemistry 30
Chinese 30
Drama 30
French 30
English 30-1
Instrumental Music 30
Math 30-1 (Pre-Calculus)
Math 31 (Calculus)
Physical Education 30
Physics 30
Social Studies 30-1
Spanish 30

ADDITIONAL COURSES OFFERED

Advanced Acting
Applied Science Project
Band
Computer Applications
Computer Programming
Creative Writing
Instrumental Jazz
Robotics
Statistics
Technical Theatre

HIGH SCHOOL COUNSELLORS

Ms. Ingrid Harrison
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ADMINISTRATION

Dr. Neil Webber, President and Head of School
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CEEB

820242

UCAS

46241



AP School Honor Roll

2023

AP at WEBBER ACADEMY

No AP exams are offered in Grade 9; World History OR Macroeconomics and Microeconomics is offered in Grade 10; Physics 1, English Language, and European History are offered in Grade 11; all other AP exams are taken in Grade 12.

PERCENTAGE of students who earned a TOP SCORE of 4 or 5 on AP exams in 2023

AP SUBJECT	# of exams written	Webber Academy (% of 4s & 5s)	Global (% of 4s & 5s)
Biology	33	100	37
Calculus AB	27	96	38
Calculus BC	14	71	58
Chemistry	30	100	42
Chinese Language	5	80	67
Comparative Gov	17	88	39
Computer Sci A	14	93	49
Comp Sci Principles	6	43	35
English Language	40	90	30
English Literature	16	94	43
European History	27	96	34
Microeconomics	47	92	44
Physics 1	31	87	26
Physics 2	34	56	32
Spanish Language	3	100	54
Statistics	12	92	37
World History	8	100	37
OVERALL	364	87	41

PERCENTAGE of students who scored 80% OR HIGHER on provincial diploma exams in 2023

Diploma Exam	# of exams written	Webber Academy	Province of Alberta
Biology 30	64	88	34
Chemistry 30	74	80	36
English 30-1	77	51	11
Math 30-1	93	79	29
Physics 30	55	86	40
Social Studies 30-1	77	55	17

CLUBS, COURSES & EVENTS THAT MAKE WEBBER ACADEMY UNIQUE

Although Webber Academy has high academic standards, creating individuals who excel outside the classroom is a priority. There are dozens of clubs, sports, and events, including the following:

<p>Applied Science Project: Students design and conduct a year-long investigation to address a research question in their own areas of interest under the mentorship of an expert in the field. Student assessment includes oral presentations at science fairs and other venues, as well as a final research paper (4000–5000 words) that can be submitted to a peer-reviewed journal.</p>	<p>Legacy Project: This student-led club collects bottles and cans from across campus. The funds generated are used to issue microloans to individuals worldwide via the Kiva Foundation. The Legacy Project's contributions are at the 99th percentile of Kiva donors. The club also makes donations to local and national charities. All loans and donations are directed by the student participants.</p>	<p>Poetry-in-Voice: Each year in high school, students memorize and recite a poem in front of their English class. Top performers move on to a grade-level competition, and eventually a school winner is chosen at a large assembly. Webber Academy students have been national semi-finalists in four of the past seven years. Last year, our student placed third nationally.</p>
<p>Voices Magazine: Students not only contribute to but also create a full-color magazine. With a stunning design, this annual publication features 40+ pages of student art, photography, poetry, and prose.</p>	<p>Robotics: Students program robots using C++, Java, and graphical programming languages. They incorporate elements of building circuits, 3D-design, and printing. Many choose to compete with our First Robotics First Tech Challenge teams.</p>	<p>Terry Fox Run: This charity event has become a hallmark of our school community. Each year, our Grade 12 Physical Education students plan, coordinate, and execute a school-wide run to continue the quest for a cure for cancer. This special day includes guest speakers, a memorial walk, and a 4km and 7km run. Our students typically raise between \$20,000 to \$35,000, making us the top fundraising school in Alberta. This time is also used to honour the memories of students and staff members who have battled cancer.</p>
<p>Designer Genes: Students isolate, amplify, and sequence a target gene (Glyceraldehyde 3-Phosphate Dehydrogenase) from a plant of interest. They learn the theory of recombinant DNA technology, and carry out genomic DNA isolation, nested PCR, ligation, plasmid mini-preps, restriction analysis, and electrophoresis.</p>		

UNIVERSITIES OUR 2019–2023 GRADUATES ARE ATTENDING

- CANADA —
- Concordia University
- McGill University
- McMaster University
- Mount Allison University
- Mount Royal University
- Queen's University
- St. Francis Xavier University
- University of Alberta
- University of British Columbia
- University of Calgary
- University of Guelph
- University of Ottawa
- University of Saskatchewan
- University of Toronto
- University of Victoria
- University of Waterloo
- Western University
- New York University
- Princeton University
- Stanford University
- University of Arizona
- University of California, Berkeley
- University of California, Irvine
- University of California, Los Angeles
- University of Illinois
- University of Minnesota
- University of Notre Dame
- University of Pennsylvania
- University of Southern California
- OUTSIDE NORTH AMERICA —
- American International College, Antigua
- Imperial College London
- London School of Economics
- National University of Ireland, Galway
- Newcastle University
- Queen Mary University of London
- Royal College of Surgeons in Ireland
- Simmelweis University
- University College Cork
- University College London
- University of Brighton
- University of Edinburgh
- University of Queensland
- University of St Andrews
- UNITED STATES —
- Berklee College of Music
- Brown University
- Carnegie Mellon University
- Clemson University
- Dartmouth College
- Georgia Institute of Technology
- Harvard University
- Johns Hopkins University
- Louisiana State University



COURSE OFFERINGS

Grades 10-12

Grades 10, 11 and 12 Senior High School courses are credit weighted and follow Alberta Education guidelines. Students make choices based on Alberta Education High School Diploma requirements as well as requirements for university in consultation with an Academic and Career Counsellor and/or the Head of Senior School. A Grade 10 academic requirement of Webber Academy is the completion of a second language course.

When a student receives a high school diploma from Webber Academy, we confirm that he or she has successfully completed the high school programme with us and reached our high standards. For that reason, students cannot take courses of alternate delivery at or from other institutions unless there are special circumstances, which must be approved by the President and Head of Senior School.

Students in Grades 10, 11 and 12 take the following core subjects:

- English 10-1, 20-1, 30-1
- Mathematics 10C, 20-1, 30-1
- Science 10
- Geography/History 10-1, 20-1, 30-1
- Physical Education/Health 10
- Career and Life Management 20

See the next page for the additional courses offered.



Please scan code to read more about the Alberta Curriculum Programmes of Study



In addition, Grades 10, 11 and 12 students will be offered the following subjects:

- Biology 20, 30
- Chemistry 20, 30
- Physics 20, 30
- Applied Science Project (Grade 11 only)
- Mathematics 31 (Calculus)
- Chinese 10, 20, 30
- Spanish 10, 20, 30
- French 10, 20, 30
- Drama 10, 20, 30
- Art 10, 20, 30
- Music 10, 20, 30
- Physical Education/Health 20, 30
- Computer Applications 15, 25, 35
- Computer Programming 15, 25, 35
- Robotics 15, 25, 35
- Business and Entrepreneurship Studies 10
- Advanced Acting 15, 25, 35
- Technical Theatre 15, 25, 35
- Creative Writing 15, 25, 35

What is the Applied Science Project?

It is a course unique to Webber Academy where students design and conduct a year-long investigation to address a research question in their own area of interest under the mentorship of an expert in the field. Student assessment includes oral presentations at science fairs and other venues, as well as a final research paper (4000–5000 words) that can be submitted to a peer-reviewed journal. Over the past 8 years, students enrolled in this course have received major awards and scholarships at the Calgary Youth Science Fair, Canada Wide Science Fair, the International Science and Engineering Fair, and the Sanofi Biogenious Competition.



ADVANCED PLACEMENT

AP Exams

Each AP course culminates with an international, college-level AP exam administered at school in May. Students are strongly encouraged, but not required, to write these exams. AP exams are graded on the following 5-point scale of postsecondary readiness.

- 5 - Extremely Well Qualified
- 4 - Well Qualified
- 3 - Qualified
- 2 - Possibly Qualified
- 1 - No Recommendation

**** Advanced Placement exams do not replace Alberta Education diploma exams. Additionally, AP courses do not necessarily exempt students from first year university courses. AP standing is at the discretion of the college or university to which a student is requesting admittance. It is advisable to check a college or university's AP policy.*

AP at Webber Academy

At present, Webber Academy offers the following Advanced Placement courses:

- AP Biology
- AP Calculus AB & BC
- AP Chemistry
- AP Chinese
- AP Computer Science A

- AP Computer Science Principles
- AP English Language
- AP English Literature
- AP European History
- AP French
- AP Government & Politics
- AP Microeconomics
- AP Macroeconomics
- AP Physics 1 & 2
- AP Spanish
- AP Statistics
- AP World History

At Webber Academy, students complete their AP courses in grades 10, 11 and 12. AP-Prep courses are offered in lower grades. By the end of Grade 12, (approximately) 83% of Webber Academy students will have enrolled in at least one AP course.

What is AP?

Since its inception in 1955, Advanced Placement has provided motivated high school students with the opportunity to take college-level courses in a high school setting. AP courses are taught by dedicated and enthusiastic high school teachers who follow course guidelines developed and published by the College Board.

All AP teachers and their courses are certified by the College Board. Each year, an increasing number of parents, students, teachers, high schools, colleges and universities turn to the AP Program as a model of educational excellence.

Please scan code to read more about the Advanced Placement courses and exams





“Advanced Placement Program courses give you a head start on college while you are still in high school. Taking the end-of-course AP exam sends a powerful message to colleges and universities that you’re ready for them, and can enable you to gain admission, college credit, and placement into advanced courses.”

- College Board

What College Professors Say About Taking AP Courses?

“Students who have prepared for and taken the AP exams more easily adapt to taking college essay exams, and are especially skilled in including a thesis and a well-developed argument.

“They are also less intimidated by sophisticated, college-level multiple-choice questions that seek to test understanding over memorization.”

- Robert Blackey, History Professor California State University San Bernardino

“Completing AP courses is one way applicants demonstrate a willingness to accept academic challenges. Strong grades and high test scores certainly demonstrate preparation for college.”

- Lori Goldman
Director of Admissions & New Student Enrollment
University of Arizona

Who Designs the AP Courses and Exams?

The AP Program offers a portfolio of courses and examinations that are developed by committees of college professors and experienced AP teachers. The AP committees are composed of leaders in their fields who bring cutting-edge content knowledge and expert teaching practices to the development of AP courses, which are reviewed and revised annually.

AP committee members currently teach at dozens of top US colleges, universities, and secondary schools, including:

- Dartmouth College
- Hamilton College
- Princeton University
- Spelman College
- University of Virginia
- University of Washington
- Yale University
- The Spence School
- Phillips Exeter Academy
- St. Louis University High School
- Thomas Jefferson High School

The Value of AP

Students who take AP courses derive many benefits. Webber Academy's goal is to prepare students for university and beyond. It is important to equip students with the skills necessary for acquiring entrance to their university of choice, and additionally, for being well-prepared to cope with studies at university.

The primary advantage of AP study for students is to experience college-level material. The intensity of college exams catches far too many first-year university students by surprise. Taking the AP exams will put learners a step ahead, and give a clear understanding of what is needed to succeed on a college exam.

Comparing Advanced Placement and International Baccalaureate

Both the AP and IB programs provide excellent enrichment opportunities for the dedicated student. Both programs are accepted by many universities.

Schools offering the IB program require students to take a minimum number of IB courses. It is a more rigid program of studies, and therefore limits a student's course selection choices, whereas students in the AP Program may take as many or as few AP courses as they like. In short, the AP Program strives to offer the flexibility to meet individual strengths and circumstances, and to allow students to focus on and take a more rigorous selection of courses in their area of interest while still maintaining a well-balanced programme of studies. Finally, working to one's strength(s) and interest(s) results in a higher overall achievement.

Both programmes are externally validated through comprehensive, internationally recognized exams.

AP STATISTIC

AP examinees earning scores of 3 or higher are more likely to earn higher grades in college, return for a second year, and ultimately complete a degree compared to students who didn't take AP Exams.

AP VS. IB

The IB program is far less common than AP. More than 2.8 million students took AP exams in 2019, but only about 166,000 took IB. Furthermore, AP reported in 2014 that over 30% of US public high students took at least one AP exam.





CAREER COUNSELLING

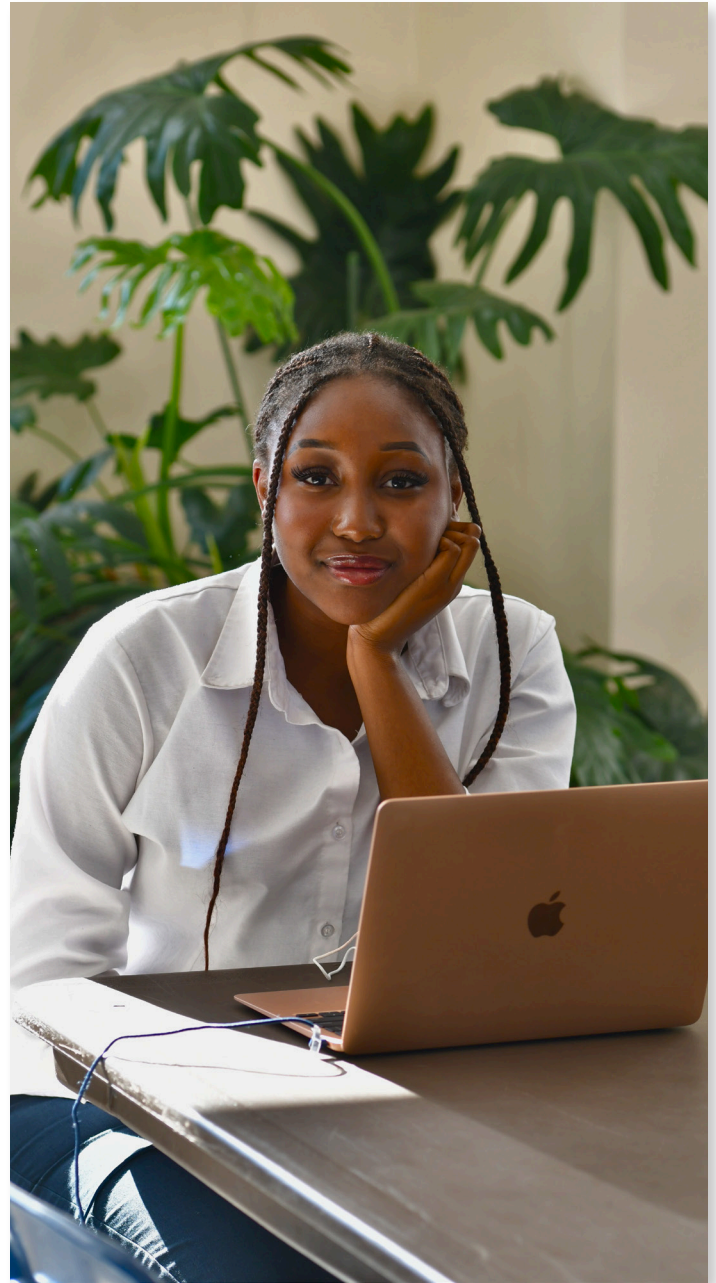
University Visits

Universities have a keen interest in meeting with our students. Postsecondary recruiters deliver presentations on our campus throughout the year. Students have the opportunity to receive the latest admission information and ask specific questions during a question and answer period. By attending these sessions, students learn about the opportunities available to them at university. This knowledge is essential in making the right choice of university and faculty.

Career Counselling

All senior high school students may attend several career counselling sessions each year and receive relevant information through our CALM 20 (Career and Life Management) course. These sessions explore self-awareness, enhance understanding of university and graduation requirements, explore available scholarships, enhance understanding of SAT, and more. We also actively encourage grade twelve students to book individual appointments with our career counsellors to strategically explore options, assist with personal statements discuss admission procedures, receive assistance in navigating university websites and answer the many questions that arise. The same services are accessible to grade ten and eleven students as they prepare for their final high school years and university admission.

There is more to discovering students' strengths than simply identifying their strongest school subject. Students are engaged in activities and



assessments throughout high school in order to formulate a strategic developmental plan that will successfully meet their graduation and university admission requirements.

Together with our career counsellors, students can then map their areas of interest and postsecondary desires in an effort to identify their universities of choice based on a sound assessment of interests, aptitudes and financial means.



What is Career Counselling?

As students complete their final years at Webber Academy, career and post secondary decisions become increasingly more relevant. A senior high student is faced with the challenge of understanding and meeting requirements for graduation, university admission and scholarship applications — all while maintaining a strong standing in their courses. Webber Academy’s Career Counsellors support students through these challenges, and act as a primary source for reference letters for university entrance and scholarship requirements.



With Canada’s colleges and universities offering tens of thousands of unique program choices, selecting a suitable program and school can be overwhelming. Students are encouraged to reframe the question, “How do I find the top university?” to “How do I find the right university for me?” Our career counsellors equip students with the skills and resources to more comprehensively research and analyze their schools of interest. It is important to explore the details and flexibility of each program choice and to align the individual student’s character and competencies to the university culture/philosophy.

Webber Academy maintains a library of postsecondary resources. This library is available to students and includes current:

- Admission requirements
- University profiles
- University directories
- Scholarship directories
- Scholarship and university applications
- SAT registration packages
- SAT preparatory resources



PSAT

Preliminary SATs (PSAT)

The PSAT is a standardized test that provides first-hand practice for the SAT Reasoning Test. It also gives students a chance to enter National Merit Scholarship Corporation (NMSC) scholarship programmes.

The PSAT measures:

- Critical reading skills
- Math problem-solving skills
- Writing skills

All Grade 10 and 11 students write the PSAT exam.

Webber Academy is proud to be a writing centre for the PSAT.



Did you know?

The following universities have visited Webber Academy:

- Boston University
- Cambridge University
- Dalhousie University
- Emily Carr University of Art and Design
- Grant MacEwan University
- Johns Hopkins University
- Oxford-Brookes University
- McGill University
- Memorial University
- Mount Allison University
- Mount Royal University
- New York University
- Northwestern University
- Queen's University
- Quest University
- Reed College
- Rice University
- St. Francis Xavier University
- St. George's Medical School, University of London
- University of Alberta
- University of the Arts, London
- University of British Columbia
- University of Calgary
- University of Chicago
- University of Lethbridge
- University of Pennsylvania
- University of Southern California
- University of Toronto
- University of Victoria
- University of Waterloo
- Vanderbilt University
- Western University

FAQs



What is a credit?

Alberta Education defines one credit as the equivalent of learner outcomes that most students can achieve in 25 hours of instruction.

How many credits can a student earn for one class?

That will depend on the course. At Webber Academy, most full-year classes are worth 5 credits. CALM is a half-year course, and students earn 3 credits for this course. Career and technology courses operate on the basis of 1-credit modules.

Will my child have enough credits to graduate?

Alberta Education requires a minimum of 100 credits to graduate. Most students who have completed all three grades of high school at Webber Academy have well in excess of this minimum requirement. Transfer students will meet with the Head of Senior School and the career counsellors to ensure they meet the graduation requirements.

It is important to stress the fact that the minimum graduation requirements are not usually sufficient for university admission.

How does a student know which courses to take?

Certain courses are required by Alberta Education. Others have pre-requisites. As students identify their postsecondary goals, they are encouraged to consult the admissions requirements of their postsecondary institution of choice to determine specific and additional requirements. Our career counsellors and Head of Senior School are available to answer any questions and help with course selection.

What is AP (Advanced Placement)?

The Advanced Placement Program provides senior high school students exposure to college-level courses and examinations. Webber Academy alumni consistently confirm that AP was a significant factor to a smoother transition to their postsecondary studies.



What is the Career and Life Management (CALM) course?

All Alberta students are required to take CALM in order to graduate. Its aim is to enable students to make well-informed, considered decisions and choices in all aspects of their lives and to develop behaviours and attitudes that contribute to the well-being and respect of self and others, now and in the future. The aim of CALM is articulated through three general outcomes:

1. Personal Choices

Students will apply an understanding of the emotional/psychological, intellectual, social, and physical dimensions of health – and the dynamic interplay of these factors – in managing personal well-being.

2. Resource Choices

Students will make responsible decisions in the use of finances and other resources that reflect personal values and goals and demonstrate commitment to self and others.

3. Career and Life Choices

Students will develop and apply processes for managing personal, lifelong career development.

What second languages are offered at the senior high level?

Webber Academy offers second languages (French, Mandarin and Spanish) at different levels in each grade. Research shows that knowledge of another language is beneficial to a student's academic performance. It is also our belief that second languages will be essential in the global environment.

Do second language classes have different levels?

Yes, in each grade, Webber Academy offers instruction at different levels determined by the particular group of students. For example, a student



in grade 10 could take Spanish 10 (beginner level), Spanish 20 (intermediate, grade 11 level), Spanish 20S (more advanced), or Spanish 20N (most advanced).

Is there a second language requirement for university entrance?

It is not generally required; however, there are many faculties that do have a language requirement, and many will consider a second language mark for admission or scholarship purposes. Based on Webber Academy's philosophy, there is a second language requirement in Grade 10.

What are diploma exams?

In order to obtain credits for certain 30-level courses, a student must write a diploma examination authored by Alberta Education. The following diploma courses are offered at Webber Academy:

- English Language Arts 30-1
- Mathematics 30-1
- Social Studies 30-1
- Biology 30
- Chemistry 30
- Physics 30

The examinations are written at the school on days scheduled by Alberta Education.

How is the final mark for diploma courses determined?

The school-awarded grade is worth 70% of the student's final grade and the diploma exam is worth 30%.



How many option courses can a student take?

That depends on the grade as well as that student's long-term goals. After students choose their core subjects, we strive to accommodate their choice of options.

What extracurricular activities do we offer at the high school level?

We are proud to offer a wide variety of activities. Specific offerings depend on students' interests and participation. Activities include athletics teams (volleyball, basketball, cross-country running, golf, soccer, badminton, track and field, rugby), speech, debate, drama, Reach for the Top, Voices (our student literary magazine), jazz band, Law Day competitions, Model UN, student council, the Legacy Project, Math Club, Science Olympics and more.





Does Webber Academy organize immersion trips for the language students, as well as national or international trips for extra-curricular teams and clubs?

Yes. Every second year we have immersion programs in place for Spanish, French and Mandarin. For instance, students have travelled to Costa Rica, China and France in past years. Then every other year, teams or clubs have the opportunity to travel nationally or internationally. For instance, our band has travelled to New Orleans, New York and Europe; our Model United Nations club has attended conferences in South Korea and Singapore; and our basketball teams have competed in California.



What is the average class size?

It depends on the subject and grouping. The maximum is 25 students, but most classes are considerably smaller. This year, we have an average class size of 13.

How is Webber Academy different from other schools?

We have a 100% graduation rate and over 99% acceptance rate to universities, with most graduates being accepted by their university of choice.

We are proud to offer a very strong academic program, both in AP and non-AP streams, with excellent results. (For specific results, please refer to the School Profile). Our classes are small, and individual attention is given to students. As previously mentioned, Webber Academy also offers a wide variety of options; including second and third languages, drama, music. As well, we have many extracurricular activities such as athletics, speech, debate, theatre, and film club.

We also have a career counselling programme in which students have the opportunity to participate in group and individual guidance sessions.

GRADUATION REQUIREMENTS



Alberta High School Graduation Requirements

Below are the minimum requirements for a student to attain an Alberta High School diploma. The requirements for entry into postsecondary institutions will likely require additional and/or specific courses.

A student must earn a minimum of 100 credits, including the following:

- 30-Level English Language Arts
- 30-Level Social Studies (Geography/History)
- 20-Level Mathematics
- 20-Level Science
- Physical Education 10
- Career and Life Management 20 (CALM 20)

10 credits, in any combination from:

- Fine Arts
- Physical Education 20 and/or 30
- Second Languages
- Career and Technology Studies (C.T.S.)
- 10 credits in any 30-level courses (in addition to English Language Arts and Social Studies)



Webber Academy High School Graduation Requirements

In order to receive a graduation certificate from Webber Academy, students must fulfill the following additional requirements:

- Webber Academy's passing mark is 60% for all courses.
- Mathematics 30-1 is successfully completed
- A 5-credit second language class in Grade 10 was successfully completed unless special permission is granted to students joining the school in later years.

GENERAL SCHOOL CONTACT INFORMATION

FOUNDER, PRESIDENT AND HEAD OF SCHOOL

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Example: jdoe@webberacademy.ca

Check Webber Academy's website for full listings.



PREPARING STUDENTS TO THRIVE IN UNIVERSITY AND BEYOND



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