

Webber Academy

Annual Education Results Report

November 2008

Sample Format for Private School Authority AERR

Message from the Board Chair (optional)

Greetings to all,

It is with great pleasure I wish to acknowledge the outstanding efforts of Webber Academy students who have once again accomplished tremendous academic success as reflected in the results of achievement testing and grade 12 diploma examinations. The following is a brief synopsis of the results released in October 2008 by Alberta Education.

Alberta Elementary Schools

Webber Academy students placed first in the province for the grades 3 & 6 achievement tests. The percentage of our students who scored in the excellence category (which is 85% and above) was 76%. The provincial average was 21%.

Alberta Junior High Schools

Webber Academy students placed first in the province for grade 9 achievement tests. The percentage of students in the excellence category was 66.9%. Overall, 16.2% of the grade 9 students in the province scored in the excellence category.

Alberta Senior High Schools

Webber Academy placed third in the province for the grade 12 diploma exams. 62.2% of the 2007/08 Webber Academy graduates scored in the excellence category while the provincial average was 24.7%

These results demonstrate the outstanding effort made by our students to meet high expectations placed upon them and all are to be commended for the outcome. I wish to congratulate each of you who truly strive to attain your best. You are not only remarkable by your scholastic efforts but also by your performance in a wide range of extra-curricular activities. Many of you have also earned tremendous respect for the contributions you have made to your school community and other communities at large. It is inspiring to see so many of you do your part to better the lives of others in the world.

To the parents of our student population, your ongoing support of your child's development is clearly having a profound impact on their achievements. Your effort to reinforce lessons learned in the classrooms is critical to the continuing success of your child.

To the staff of Webber Academy, thank you for your tenacity, commitment and loyalty. You are certainly providing our students with first class instruction.

Sincerely,

Neil Webber
Head of School

Accountability Statement

The annual education results report for Webber Academy for the 2007/08 school year was prepared under the direction of the Private School Board in accordance with the responsibilities under the *School Act* & the *Government Accountability Act*. The Private School Board is committed to using the results in this report, to the best of our abilities, to improve the outcomes for our students. We will use the results to develop sound strategies for our next three-year education plan to ensure that all our students can acquire the knowledge, skills and attitudes they need to be self-reliant, responsible, caring and contributing members of society.

Sample Format for School Board AERR

Highlights for 2007/08

Include the following elements:

- The school's accomplishments (impact of major activities/strategies), including provincially funded initiatives and programs (e.g., AISI, SHIP, ECS) as applicable, as well as performance highlights (results of all required measures)

The Webber Academy graduating class of 2007-08 consisted of 34 students.

- 32 of 34 grade 12 students earned 68 post secondary acceptances.
- 30 graduating students were recipients of the Alexander Rutherford Scholarship totaling \$64,200.00.
- Total scholarships exceeded \$100,000.00.
- 5 graduates participated in Shad Valley, 2 advanced to the National Shad Cup competitions, 1 earned first place in the Nation.
- 1 graduate was regional finalist for full scholarship to Cambridge.

Music Program

- At the 2007-08 Southern Alberta International Band Festival the grade 7 Concert Band earned a gold award and trophy for the Most Outstanding Beginner Band. The grade 8 & 9 Concert Band earned a gold award and trophy for Most Outstanding Junior High Band.
- The High School Band received an award of Excellence.

Athletic Program

- 19 different teams in 8 sports for Junior & Senior Divisions competed in the Calgary Independent Schools Athletic Association. Several of these teams finished in the top 4 in the CISAA League.
- A spectacular event referred to as a "Banner Brunch" is held to acknowledge the performance, commitment and dedication of school athletes and coaches.

Drama Program

- Grade 12 students participated in self directed plays which were performed to community audiences in the fall.
- In the 9B Zone drama competition, Webber Academy students won 3 acting awards, a stage management award, a lighting award and set design award.
- The play, "Wrecked" was acted by grade 12 students and won the 9B Zone competition and went to Provincials where two awards were earned in acting and one in set design.
- Five grade 10 students presented monologues from the play, "Waxworks" at the school Gala Event and grade 8 students presented mimes at this same event.
- Grades 7-9 drama students rehearsed for two months and presented two plays as evening performances.
- Grade 9 students created short dramatic videos on the topic of bullying and completed a live performance project as a final project in the Lunch Box Theatre Series.
- Grade 8 students designed their own props, costumes, sets, lighting and sound cues for their own plays written by them over the course of two terms. They then promoted and performed the plays for parents and junior high school community.
- Grade 7 drama students created video shorts for their Seven Lights Film Festival.
- The junior high Creative Film Club created and edited promotional videos and did their own filming, editing, writing, acting and technical management of a documentary.

Other Programs

- The Senior Debate Team enjoyed much success during 2007-08. Two grade 10 students earned a number of gold medals throughout the year and are defending champions at the Calgary Stampede Debate Championship. They won the Calgary Regional Competition and went on to win the Provincial Championship.

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- Over 50 Webber Academy students competed in the school Spelling Bee for grades 4-8. One of our students placed third at the city wide competition.
- A Webber Academy student earned the Top Speaker award at the annual Law Day competition. This is the third year running that one of our students has won the cup.
- The Chess program at Webber Academy continues to grow, now with clubs in Elementary Division and Junior High. Last year was a great success with over 45 students participating. The Elementary School Team earned 1st place at the Calgary School Team Chess Challenge. Two Junior High students are both highly ranked in Alberta.
- Completion of cycle two of AISI (Alberta Initiative for School Improvement) project, "Reading Comprehension – Expository Text". Project showed success in supporting teacher and student growth in emphasizing literacy across disciplines.
- Spanish trip to Spain for grades 9-12.
- Chinese/Mandarin trip to Beijing, China for grades 9-12.
- French trip to Paris for grades 9-11.
- Grade 6 students participate in annual travel to Ottawa to witness Parliament in action.
- Grade 5 students participate in annual travel to Edmonton to visit the Provincial Legislature.

Sample Format for Private School Authority AERR

Goal One: High Quality Learning Opportunities for All

Outcome 1.1: Schools provide a safe and caring environment for students.

Performance Measure		Results (in percentages)					Target
		2003/04*	2004/05*	2005/06	2006/07	2007/08	2007/08
Percentages of teachers, parents and students who agree that students are safe at school, are learning the importance of caring for others, are learning respect for others and are treated fairly at school.	Overall					95	if set
	Teachers						if set
	Parents						if set
	Students						if set
<p>Comment on Results (contextual information, factors affecting performance, analysis of results). Indicate whether the target was achieved, factors that influenced the results, actions taken to improve results to date and in the future.</p> <p>Analysis of results reveals one of the primary factors that influences the outcome is our teachers engage the students in a variety of programs aimed at being responsible and active citizens both within and outside the school community.</p> <p>Staff members effectively respond to complaints of bullying and /or more subtle indicators of conflict between students. Also important to creating a safe environment is ensuring all students and parents are well informed at the onset as to the rules and expectations regarding behavior.</p>		<p>Graph of Overall Jurisdiction Results (optional)</p>					

OPTIONAL

* if available

Outcome 1.2: The education system meets the needs of all K – 12 students, society and the economy.

Performance Measure		Results (in percentages)					Target
		2003/04*	2004/05*	2005/06	2006/07	2007/08	2007/08
Percentages of teachers, parents and students satisfied with the opportunity for students to receive a broad program of studies, including fine arts, career, technology, and health and physical education.	Overall					98	if set
	Teachers						if set
	Parents						if set
	Students						if set
<p>Comment on Results (contextual information, factors affecting performance, analysis of results). Indicate whether the target was achieved, factors that influenced the results, actions taken to improve results to date and in the future.</p> <p>The 2007-08 survey reveals a high percentage of parents are extremely satisfied with the academic and extra-curricular educational opportunities their children receive at Webber Academy. A large percentage of all stakeholders are confident the students are being provided a quality education and being equipped for ongoing success into the future.</p>		<p>Graph of Overall Jurisdiction Results (optional)</p>					

OPTIONAL

Sample Format for Private School Authority AERR

Outcome 1.2: The education system meets the needs of all K – 12 students, society and the economy. (continued)

Performance Measure		Results (in percentages)					Target
		2003/04*	2004/05*	2005/06	2006/07	2007/08	2007/08
Percentages of teachers, parents and students satisfied with the overall quality of basic education.	Overall					96	if set
	Teachers						if set
	Parents						if set
	Students						if set
Comment on Results <i>(contextual information, factors affecting performance, analysis of results). Indicate whether the target was achieved, factors that influenced the results, actions taken to improve results to date and in the future.</i>		Graph of Overall Jurisdiction Results (optional)					
Webber Academy meets the needs of all students starting from junior kindergarten (age 4) right through to grade 12.							
A survey undertaken by a professional insight gathering organization revealed that all segments of respondents report having very positive feelings, considerable admiration and respect, and trust regarding Webber Academy. Ratings of overall satisfaction were very high.							

OPTIONAL

* if available

Performance Measure		Results (in percentages)					Target
		2003/04*	2004/05*	2005/06	2006/07	2007/08	2007/08
Percentages of teachers, parents and students satisfied with the accessibility, effectiveness and efficiency of programs and services for students in their community.	Overall					97	if set
	Teachers						if set
	Parents						if set
	Students						if set
Comment on Results <i>(contextual information, factors affecting performance, analysis of results). Indicate whether the target was achieved, factors that influenced the results, actions taken to improve results to date and in the future.</i>		Graph of Overall Jurisdiction Results (optional)					
For parents, the qualities that strongly affected their satisfaction with Webber Academy was the encouraging environment created for all students and the commitment of staff to develop life skills in addition to, effective learning/study skills and success strategies.							

OPTIONAL

* if available

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Outcome 1.3: Children at risk have their needs addressed through effective programs and supports.

Performance Measure	Results (in percentages)					Target
	2003	2004	2005	2006	2007	2007/08
Annual dropout rate of students aged 14 to 18 (for private schools with junior and senior high school programs)	Private School		n/a	n/a	n/a	if set
	Province	5.5	5.3	5.0	4.7	5.0
Comment on results <i>(contextual information, factors affecting performance, analysis of results). Indicate whether the target was achieved, factors that influenced the results, actions taken to improve results to date and in the future.</i> At this time, there are no students at risk of dropping out of our school.		Graph of Overall Jurisdiction Results (optional)				

Performance Measure	Results (in percentages)					Target
	2003/04*	2004/05*	2005/06	2006/07	2007/08	2007/08
Percentages of teachers, parents and students who agree that programs for children at risk are easy to access and timely (required for K-9 private schools and optional for high school programs).	Overall				n/a	if set
	Teachers				n/a	if set
	Parents				n/a	if set
	Students				n/a	if set
Comment on Results <i>(contextual information, factors affecting performance, analysis of results). Indicate whether the target was achieved, factors that influenced the results, actions taken to improve results to date and in the future.</i> As there are no students who currently exhibit any signs of becoming drop outs this is not completely applicable to our school. If a teacher or administrator had concern for a student at risk then certainly numerous steps would be undertaken to address the situation. The teachers would work be expected to work closely with a team consisting of the child, the child's parent(s)/caregiver(s), administrators and any outside expert professionals utilized to assist the child in finding his or her way back on the road to scholastic success.		Graph of Overall Jurisdiction Results (optional)				

OPTIONAL

* if available

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Outcome 1.4: Students complete programs.

Performance Measure	Results (in percentages)					Target	
	2003	2004	2005	2006	2007	2007/08	
High school completion rates: percentages of students who completed high school within 3, 4 and 5 years of entering Grade 10. (high school programs).	Within 3 years:						
	Private School			100	100	100	if set
	Province	67.8	69.3	70.4	70.4	71.0%	
	Within 4 years:						
	Private School			n/a	n/a	n/a	if set
	Province	72.3	73.4	75.1	76.2	76.3%	
	Within 5 years:						
	Private School			n/a	n/a	n/a	if set
	Province	75.2	75.5	77.4	78.6	79.5%	
	Comment on results <i>(contextual information, factors affecting performance, analysis of results). Indicate whether the target was achieved, factors that influenced the results, actions taken to improve results to date and in the future.</i>	Graph of Overall Jurisdiction Results (optional)					
	In June of 2008, our fourth group of grade 12 students graduated from Webber Academy. All of these students completed their high school program within three years.						

Also report results on all private school Goal One Measures from the School's Three-Year Education Plan 2007/08-2009/10 in relation to Goal 1 outcomes and targets for 2007/08. Minimum one year of results – private schools are encouraged to provide multi-year results for trend analysis.

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Goal Two: Excellence in Student Learning Outcomes

Outcome 2.1: Students demonstrate high standards.

Performance Measure		Results (in percentages)					Target
Percentages of students who achieve the acceptable standard, and the percentages who achieve the standard of excellence on Grades 3, 6 and 9 Provincial Achievement Tests (cohort results required, reporting results for writers is optional). – elementary/junior high school programs		A E* 2004	A E* 2005	A E* 2006	A E* 2007	A E* 2008	A E* 2007/08
Grade 3							
Language Arts	Private School	100/46.8	100/68.8	98.2/59.5	100/66	100/74.1	
	Province	81.7 15.1	82.2 16.2	81.3 14.1	80.3 17.7	80.1 16.1	
Mathematics	Private School	100/66	98/68.8	98.2/68.4	100/64.2	100/66.7	
	Province	81.8 27.4	80.3 26.1	82.0 26.9	79.9 23.5	78.7 23.9	
Grade 6							
Language Arts	Private School	100/52.8	98.3/55.9	100/70.5	100/65.6	100/83.9	
	Province	79.1 15.5	77.3 15.5	79.0 15.9	80.3 19.8	81.1 21.0	
Français	Private School	n/a	n/a	n/a	n/a	n/a	
	Province	92.8 18.1	92.0 22.8	94.5 19.7	93.0 18.0	94.3 17.1	
French Language Arts	Private School	n/a	n/a	n/a	n/a	n/a	
	Province	88.5 12.8	85.1 8.8	87.5 11.2	88.1 11.0	87.7 14.2	
Mathematics	Private School	100/73.6	100/69.5	100/79.5	100/50.8	100/80.6	
	Province	78.5 21.2	78.2 18.1	75.2 15.6	74.0 14.5	74.6 15.9	
Science	Private School	100/73.6	100/79.7	100/81.8	100/59	100/72.5	
	Province	80.6 26.3	79.8 26.0	78.1 27.7	75.2 26.6	74.8 24.1	
Social Studies	Private School	96.2/43.4	100/76.3	100/70.5	98.4/78.7	100/88.7	
	Province	78.6 19.7	78.4 21.5	78.6 22.9	77.4 22.3	77.9 23.8	
Grade 9							
Language Arts	Private School	100/79.6	100/73.7	100/70.1	100/72.5	100/64.9	
	Province	77.6 12.4	77.9 14.1	77.4 13.6	77.5 14.8	76.5 14.8	
Français	Private School	n/a	n/a	n/a	n/a	n/a	
	Province	85.6 15.4	87.2 17.4	86.1 14.7	81.6 12.6	84.8 11.7	
French Language Arts	Private School	n/a	n/a	n/a	n/a	n/a	
	Province	83.4 11.7	85.9 13.6	83.3 10.9	81.3 12.9	84.5 12.4	
Mathematics	Private School	100/65.3	100/82.5	98.5/85.1	100/94.1	100/89.2	
	Province	66.1 18.9	68.0 19.7	67.4 17.4	66.3 18.3	65.7 18.5	
Science	Private School	100/57.1	100/40.4	98.5/47	100/64.7	100/50	
	Province	66.6 12.1	67.5 12.8	67.4 13.3	69.6 14.7	69.3 13.0	
Social Studies	Private School	100/75.5	98.2/63.2	100/64.2	100/60.8	100/63.5	
	Province	73.1 20.0	71.3 18.9	72.5 18.3	71.4 18.7	71.7 18.9	
Overall**							
	Private School	99.5/64	99.3/70.9	99.4/72.1	99.8/67.9	100/76	
	Province	77.6 19.5	77.2 19.4	77.1 19.2	75.9 19.4	75.8 19.6	

* "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.

** Overall results exclude Science 9.

Sample Format for Private School Authority AERR

Comment on Results	Graph of Overall School Results (optional)
<p><i>(contextual information, factors affecting performance, analysis of results). Indicate whether the target was achieved, factors that influenced the results, actions taken to improve results to date and in the future.</i></p> <p><i>The achievement test results were presented to staff members at divisional meetings by the Head of School then an in-depth analysis occurred in smaller groups.</i></p> <p><i>Overall, the staff expressed significant satisfaction with the results. The AISI project objectives have been reviewed and consensus reached to continue integrating reading and writing strategies in all of the core subjects to address ongoing student improvement.</i></p>	

Sample Format for Private School Authority AERR

Outcome 2.1: Students demonstrate high standards. (continued)

Performance Measure		Results (in percentages)					
		A E* 2004	A E* 2005	A E* 2006	A E* 2007	A E* 2008	Target A E* 2007/08
English 30-1	Private School	n/a	100/63.2	100/77.4	100/66.7	100/51.5	if set
	Province	92.0 18.8	89.1 17.8	88.0 19.3	87.7 19.0	87.1 15.5	
English 30-2	Private School	n/a	n/a	n/a	n/a	n/a	if set
	Province	85.2 7.1	89.4 10.1	86.1 8.1	88.7 9.7	88.9 8.8	
Français 30	Private School	n/a	n/a	n/a	n/a	n/a	if set
	Province	99.0 15.2	95.0 16.3	94.8 28.1	97.2 24.6	98.5 25.4	
French Language Arts 30	Private School	n/a	n/a	n/a	n/a	n/a	if set
	Province	95.4 16.7	95.1 19.1	95.0 21.8	95.6 23.1	94.9 24.5	
Social Studies 30	Private School	n/a	100/60	100/73.3	100/66.7	100/58.8	required
	Province	85.9 23.8	85.2 24.3	85.5 23.9	86.1 24.6	84.7 21.5	
Social Studies 33	Private School	n/a	n/a	n/a	n/a	n/a	required
	Province	82.9 15.0	85.0 17.6	83.5 19.0	84.8 19.6	85.3 18.9	
Pure Math 30	Private School	100/88.9	100/45.5	98.6/74.6	n/a	100/77.4	required
	Province	83.7 32.0	80.6 25.7	82.8 26.5	81.1 24.6	81.3 25.8	
Applied Math 30	Private School	n/a	n/a	n/a	n/a	n/a	if set
	Province	85.5 14.3	87.6 21.8	77.5 11.8	77.6 12.1	76.3 10.7	
Biology 30	Private School	n/a	93/50	100/92.5	100/71.5	100/55.8	if set
	Province	81.9 26.6	81.9 26.6	81.4 26.4	83.5 27.4	82.3 26.3	
Chemistry 30	Private School	n/a	100/50	100/75.9	100/62.1	100/60.7	required
	Province	85.7 27.9	88.2 33.4	88.4 37.1	89.3 37.9	89.2 39.2	
Physics 30	Private School	n/a	100/77.8	100/69.2	100/61.5	100/68.8	required
	Province	86.6 29.8	84.2 27.8	84.4 30.0	86.1 29.3	85.7 32.0	
Science 30	Private School	n/a	n/a	n/a	n/a	n/a	if set
	Province	84.3 16.5	88.1 22.1	82.8 17.3	87.1 18.0	88.6 21.6	
Overall	Private School	100/88.9	98.8/57.7	99.7/77.1	100/65.7	100/62.1	if set
	Province	85.8 22.2	85.7 23.0	84.7 23.0	85.4 23.3	85.0 22.3	

* "A" = Acceptable; "E" = Excellence — the percentages achieving the acceptable standard include the percentages achieving the standard of excellence.

Sample Format for Private School Authority AERR

Comment on Results	Graph of Overall School Results (optional)
<p><i>(contextual information, factors affecting performance, analysis of results). Indicate whether the target was achieved, factors that influenced the results, actions taken to improve results to date and in the future.</i></p> <p><i>Staff anticipated a reduction in the number of grade 12 students achieving the standard of excellence on diploma examinations. The decline however, was in fact, less than expected. The social dynamics of the graduating class differed tremendously from those in the past which may have impacted student academic outcome.</i></p> <p><i>During the last school year staff remained dedicated to providing power hours and tutorial assistance in various core subjects for those students in grades 7through12. Analysis supports the continuation of this service and staff members demonstrate ongoing commitment and diligence in this regard.</i></p>	

Sample Format for Private School Authority AERR

Outcome 2.1: Students demonstrate high standards. (continued)

Performance Measure	Results (in percentages)					Target
	2003	2004	2005	2006	2007	2007/08
Diploma examination participation rate: percentages of students who have written four or more diploma exams by the end of their third year in high school (for high school programs).	Private School				100	if set
	Province	51.4	52.4	53.5	53.7	53.6
Comment on results <i>(contextual information, factors affecting performance, analysis of results). Indicate whether the target was achieved, factors that influenced the results, actions taken to improve results to date and in the future.</i>	Graph of Overall Jurisdiction Results (optional)					
All grade 12 students write diploma examinations for all of the core subjects. Graduating students have consistently performed well academically.						

Performance Measure	Results (in percentages)					Target
	2003	2004	2005	2006	2007	2007/08
Percentages of Grade 12 students who meet the Rutherford Scholarship eligibility criteria - high school programs.	Private School				95	if set
	Province	32.5	33.8	35.3	37.2	38.2
Comment on results <i>(contextual information, factors affecting performance, analysis of results). Indicate whether the target was achieved, factors that influenced the results, actions taken to improve results to date and in the future.</i>	Graph of Overall Jurisdiction Results (optional)					
An extremely high percentage of Webber Academy graduates are consistently eligible for Rutherford Scholarships. In fact, in the most recent graduating class, 30 of 34 grade 12 students were recipients of this scholarship totaling \$64,200.00.						

Sample Format for Private School Authority AERR

Outcome 2.2: Students are well prepared for lifelong learning.

Performance Measure	Results (in percentages)					Target
	2003	2004	2005	2006	2007	2007/08
High school to post-secondary transition rate within four and six years of entering Grade 10 (high school programs).	Within 4 years:					
	Private School					if set
	Province	32.8	34.0	37.0	39.5	40.7
	Within 6 years:					
	Private School					if set
	Province	51.5	54.4	57.5	59.5	60.3
Comment on results <i>(contextual information, factors affecting performance, analysis of results). Indicate whether the target was achieved, factors that influenced the results, actions taken to improve results to date and in the future.</i>		Graph of Overall Jurisdiction Results (optional)				
<p>Many of the students who have graduated from Webber Academy have handled the transition to post secondary education extremely well.</p> <p>Alumni students have reported some exceptional results in their post secondary studies and have expressed gratitude for the university preparatory education they received at Webber Academy.</p>						

Performance Measure	Results (in percentages)					Target
	2003/04*	2004/05*	2005/06	2006/07	2007/08	2007/08
Percentages of teachers and parents satisfied that high school graduates demonstrate the knowledge and skills for lifelong learning (required for K – 9 private schools and optional for high school programs).	Overall				98	if set
	Teachers					if set
	Parents					if set
	Students					if set
Comment on Results <i>(contextual information, factors affecting performance, analysis of results). Indicate whether the target was achieved, factors that influenced the results, actions taken to improve results to date and in the future.</i>		Graph of Overall Jurisdiction Results (optional)				
<p>It is most apparent by the feedback from teachers, parents and students that there is much satisfaction and clear acknowledgement that Webber Academy is meeting the commitment to prepare students for lifelong learning.</p>						

OPTIONAL

* if available

Sample Format for Private School Authority AERR

Outcome 2.3: Students are well prepared for employment.

Performance Measure		Results (in percentages)					Target
		2003/04*	2004/05*	2005/06	2006/07	2007/08	2007/08
Percentages of teachers and parents who agree that students are taught attitudes and behaviours that will make them successful at work when they finish school.	Overall					98	if set
	Teachers						if set
	Parents						if set
	Students						if set
Comment on Results <i>(contextual information, factors affecting performance, analysis of results). Indicate whether the target was achieved, factors that influenced the results, actions taken to improve results to date and in the future.</i>		Graph of Overall Jurisdiction Results (optional)					
Webber Academy students are not only provided with an enhanced curriculum they develop skills which will be an asset to them no matter what profession they chose to embrace.							
The students are taught behaviors that are essential to workplace success such as; time management, oral communication, interpersonal sensitivity, problem confrontation, stress tolerance and flexibility.							

OPTIONAL

* if available

Outcome 2.4: Students model the characteristics of active citizenship.

Performance Measure		Results (in percentages)					Target
		2003/04*	2004/05*	2005/06	2006/07	2007/08	2007/08
Percentages of teachers, parents and students who are satisfied that students model the characteristics of active citizenship.	Overall					97	if set
	Teachers						if set
	Parents						if set
	Students						if set
Comment on Results <i>(contextual information, factors affecting performance, analysis of results). Indicate whether the target was achieved, factors that influenced the results, actions taken to improve results to date and in the future.</i>		Graph of Overall Jurisdiction Results (optional)					
Students at Webber Academy demonstrate outstanding characteristics of active citizenship by their initiative and involvement in a variety of extra-curricular activities. A few include; anti-bullying and anti-racism endeavors, food drives and sock collections for the homeless, recycling and lending of funds for those in need in developing nations. Some are active participants in a course on business and entrepreneurship that teaches them the importance of planning and risk management.							

OPTIONAL

* if available

Also report results on all private school Goal Two Measures from the school's Three-Year Education Plan 2007/08-2009/10 in relation to Goal 2 outcomes and targets for 2007/08. Minimum one year of results – private schools are encouraged to provide multi-year results for trend analysis.

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Goal Three: Highly Responsive and Responsible Private Schools

Outcome 3.1: The private school demonstrates improved results through effective working relationships with partners and stakeholders.

Performance Measure		Results (in percentages)					Target
		2003/04*	2004/05*	2005/06	2006/07	2007/08	2007/08
Teacher and parent satisfaction with parental involvement in decisions about their child's education.	Overall					97	if set
	Teachers						if set
	Parents						if set
Comment on Results <i>(contextual information, factors affecting performance, analysis of results). Indicate whether the target was achieved, factors that influenced the results, actions taken to improve results to date and in the future.</i>		Graph of Overall Jurisdiction Results (optional)					
<p>Parental involvement in decisions about their child's education is of primary importance to the ongoing success of each student. Webber Academy staff work in partnership with parents to address the educational needs of each child. Staff are expected to communicate openly and frequently with the parent community. This is accomplished through face-to-face interviews, email correspondence, regular school newsletters and a Parent Advisory Committee. Also important to having an effective relationship among the stakeholders is to address social needs through a variety of events such as our Welcome Back barbecue, fund-raising Gala, junior high dances and senior high winter formal.</p>							

OPTIONAL

* if available

Outcome 3.2: The private school demonstrates leadership and continuous improvement.

Performance Measure		Results (in percentages)					Target
		2003/04*	2004/05*	2005/06	2006/07	2007/08	2007/08
Percentages of teachers and parents indicating that their school has improved or stayed the same in the last three years.	Overall					96	if set
	Teachers						if set
	Parents						if set
Comment on Results <i>(contextual information, factors affecting performance, analysis of results). Indicate whether the target was achieved, factors that influenced the results, actions taken to improve results to date and in the future.</i>		Graph of Overall Jurisdiction Results (optional)					
<p>The survey results reveal that Webber Academy's overall reputation, student reputation and teacher reputation are all highly rated and many respondents feel the school's reputation has improved or held constant over the past two years.</p> <p>Parents report that their children are generally very happy at Webber Academy and the facilities and services are rated very positively.</p>							

OPTIONAL

Sample Format for Private School Authority AERR

Performance Measure	Results (in percentages)*					Target
	2003/04*	2004/05*	2005/06	2006/07	2007/08	2007/08
Percentages of teachers reporting that in the past 3-5 years, the professional development and in-servicing received from the school authority has been focused, systematic and contributed significantly to their ongoing professional growth. Teachers					95	if set
<p>Comment on Results <i>(contextual information, factors affecting performance, analysis of results). Indicate whether the target was achieved, factors that influenced the results, actions taken to improve results to date and in the future.</i></p> <p>Webber Academy staff members are encouraged to assess their own needs regarding professional development and identify opportunities that prepare them for the delivery of the enhanced curriculum.</p> <p>There was excellent feedback regarding an in-house Professional Day whereby staff members themselves conducted learning sessions in areas of expertise for their colleagues.</p>	<p style="color: blue;">Graph of Overall Jurisdiction Results (optional)</p>					

* if available

Also report results on all other school authority Goal Three Measures from the Three-Year Education Plan 2007/08-2009/10 in relation to Goal 3 outcomes and targets for 2007/08. Minimum one year of results – the school is encouraged to provide multi-year results for trend analysis.

Sample Format for Private School Authority AERR

Future Challenges

Include areas for improvement and how these will be addressed by the school.

Webber Academy is a school committed to preparing students for university and beyond. This not only includes our focus on academic performance but also a strong focus on athletics, music, art, drama and the three second languages of Spanish, Mandarin and French.

There are many areas being reviewed in order to improve student learning and to increase job satisfaction of our teachers and support staff.

We intend to continue with regular review and analysis of our enhanced curriculum and make inclusions or changes where it is appropriate and realistic to do so.

The safety of our students is of utmost importance to us. Therefore, we shall continually examine ways to improve upon school safety and address issues related to risk management.

Ongoing professional development is occurring in many areas which are applicable to the programs we offer in order to continue providing an outstanding service to our students.

Our student population is increasing and due to the size of our facility we will soon be unable to accommodate students who meet the academic standards. It is our intention to maintain class sizes to a level we have committed ourselves to in recent years.

At present, our board chair and building committee members are working diligently to raise funds and plan the construction of an on site theatre.

Summary of Financial Results

Include the following elements:

- Provide key financial information about the school year (i.e., significant changes over the prior year, the annual operating surplus or deficit, accumulated operating surplus or deficit, and capital reserves)
- Include program expenditure information in a table or graph for the primary audience - parents and other members of the school community
- Indicate how the reader can access additional information, including the private school's Audited Financial Statement for 2007/2008.

See next page

Webber Academy

AERR Report for 2007/08

Summary of Financial Results 2007-2008

1. Key financial information about the school:

Annual operating surplus August 31, 2008 - \$2,289,871 (as per audited financial statements)

Capital expenditures during 2007/08:

\$656,506 (as per audited cash flow statement)

Expenses per student per year overall

\$10,289,270 /826 = **\$ 12,456.74**

2. Program expenditure information for 2007/08:

Excursion expenses	\$31,546
Program activity fees	\$35,339
School supplies	\$58,852
School functions	\$34,530

3. The reader may access additional financial information by:

- reviewing the audited financial statements
- contacting Rhonda Constable, Financial Controller at Webber Academy (403) 277-4700
- contacting the Auditors for Webber Academy - Chantel Calencia from Collins Barrow (403) 298-1511

Sample Format for Private School Authority AERR

Highlights of Capital and Facilities Projects (optional)

Highlight, for parents and other members of the school community, progress on major school facilities projects, i.e., building renewal and construction for the previous school year, as applicable, focusing on benefits to students, e.g., improved accommodation of students, enhanced learning opportunities [which students, programs, schools].

This past summer our facilities was enhanced with the addition of an outdoor fenced sports court constructed in close proximity to "Beddome Field" as well as an expanded play area with new equipment for the children attending the Kinder Centre.

Provide Information on Report's Communication

Identify how the report was or will be communicated to the public, parents and to others in the school community (i.e., indicate that it is posted on the private school's web site, along with the publicly accessible web link to the document), or if the school does not have a web site, how the report is shared with parents and the school community.

Access to this Annual Education Results Report will be communicated to the parents and others in the school community by way of reference in an upcoming school newsletter. In addition, all will have access to it by way of notice on our school website. An audited financial statement for Webber Academy is also available for review on our school website at www.webberacademy.ca